

Christopher Brace

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702-591-1143

Education

University of Nevada, Las Vegas

Master of Social Work

Aug 2015- May 2018

University of Southern Indiana, Evansville

Bachelor of Arts, Spanish Studies

Minors in Criminal Justice and Sociology

Aug 2009- Dec 2013

Universidad de Murcia, Spain

Sep 2012 – Jan 2013

Language: Fluent in Spanish

Certificates: TEFL 120 Hours Certificate

EMDR Parts I & II Training

EFT- Externship Training

EFT- Core Skills Training (all modules)

Professional Licenses

Licensed Clinical Social Worker

License # 9136-C

Jan 2021

Clinical Experience

Owner/Therapist

Prism LGBTQ+ Counseling-LLC

Jan 2021-present

Outreach

- Certified Pivot Facilitator

CSW- Intern Therapist

Neubauer Mental Health Services

Community Counseling Center

Sept 2019-Jan 2021

July 2018- Dec 2019

Clinical

- Conduct biopsychosocial assessments
- Facilitate individual sessions with clients to address underlying issues related to mental health or substance abuse
- Utilize Spanish-speaking skills by working one on one with clients who speak limited English in order to meet client needs with culturally competent practice
- Co-facilitate Intensive Outpatient groups for clients in recovery from substance abuse.
- Facilitate level I groups for stress, impulse control, and anger management, as well as HIV support, sex education, and social skills.

Documentation

- Complete clear and concise clinical notes to justify treatment plan for insurance companies and block grants
- Complete, submit, and track required paperwork for Prior Authorization Requests for various Medicaid entities in a timely manner with sufficient justification for approval of therapeutic services.

Relevant Experience

Field Instructor

University of Nevada Reno School of Social Work.

May 2020- Nov 2020

Leadership

- Provide weekly supervision to practicum students at UNR
- Assist students with staffing case and provide emotional support as needed
- Assist students with achieving practice behaviors as approved on learning agreement each semester
- Evaluate student performance at the end of each semester and provide feedback

English Instructor

April Institute, Bucheon-Si, South Korea

May 2014- May 2015

Leadership

- Manage classes of varying sizes and age groups from pre-school to elementary with varying degrees of English proficiency
- Administer and evaluate vocabulary quizzes, online speaking homework, skill tests, writing assignments, and Creative Thinking Projects
- Coach students involved in extracurricular activities such as speech contests and writing contests

Communication

- Provide parents with bi-quarterly feedback available on report cards and with online software
- Give quarterly presentations to prospective students and their parents to simulate a typical class experience
- Offer consultations and feedback to parents about students

Awards

HRSA Grant Recipient 2017-2018

UNLV School of Social Work- Behavioral Health Workforce Education and Training for Professionals

Publications

Printed Interview September 2020 Issue

J14 Magazine: Cancel Culture (A Look Inside The Social Media Trend)

Prism LGBTQ+ Counseling-LLC

Oct 2020-present

Weekly articles written about current events to provide psychoeducation, coping skills, and free resources to the general public